

# LEQ ESSAY GRAPHIC ORGANIZER

**Contextualization:** (Explains the broader historical events, developments, or processes immediately relevant to the question—can occur before, during, or after.)

Paragraph 1:

**Thesis Statement:** (Answer prompt and introduce 3 arguments points based on contradiction, corroboration, or qualification)

Paragraph ??:

**Complex Analysis:** Demonstrate a complex understanding through a variety of ways, such as: Explaining nuance of an issue by analyzing multiple variables; Explaining relevant and insightful connections within and across periods; Confirming the validity of an argument by corroborating multiple perspectives across themes; Qualifying or modifying an argument by considering diverse or alternative views or evidence.

Paragraph 2:

**Topic sentence** introducing first example to address the Historical Thinking Skill (CCC = Comparison, CCOT, or Causation):

**Specific Evidence/Concrete Detail:**

**Analysis/Reason** for first example to address the Historical Thinking Skill (CCC) occurs:

Paragraph 3:

**Topic sentence** introducing first example to address the Historical Thinking Skill (CCC):

**Specific Evidence/Concrete Detail:**

**Analysis/Reason** for first example to address the Historical Thinking Skill (CCC) occurs:

Paragraph 4:

**Topic sentence** introducing first example to address the Historical Thinking Skill (CCC):

**Specific Evidence/Concrete Detail:**

**Analysis/Reason** for first example to address the Historical Thinking Skill (CCC) occurs:

Paragraph 5:

**Conclusion and Rewritten Thesis Statement:** (Answer prompt and introduces 3 argument points based on contradiction, corroboration, or qualification)